

2024-2025

Annual Title I & Family Engagement Meeting

Bethpage Elementary School

August 29, 2024

Mr. Jonathan Thurman - Principal

Welcome

Mr. Jonathan Thurman-Principal

Mrs. Dawn Brown-Title I

- Thank you for filling out free and reduced nutrition forms and Title I surveys (Tonight's event is a reflection of survey feedback; I hope it is enjoyable)
- Title I supports our school in exciting ways:
 - 1. Funding for Events**-Annual Meeting, Open House, Punctual Pete's Pajama Party, One Book Blitz, TCAP Bootcamp
 - 2. Technology**-TV's, iPads
 - 3. Instructional Materials**-IXL, BrainPop, Generation Genius (Science and Math), Read Theory
 - 4. Supplies**-Events, Kindergarten Registration, Student books for breaks
 - 5. Professional Learning**-books for book studies

Free and Reduced Nutrition Forms

Free and Reduced Nutrition Forms are the pathway to funding.

This year a whole Title I school was lost in Sumner County.

BPE lost a Title I position this year. This person saw 10 groups of students per day for grades K-4 in either reading or math.

If you have not had a chance to complete these forms, use this QR Code.



Why are we here?

The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:

- inform you of your school's participation in Title I,
- explain the requirements of Title I, and
- explain your rights as parents and family members to be involved.

There are two documents on the bpe.sumnerschools.org website under Title I that remain in place:

- Parental Notifications under the Elementary and Secondary Education Act
- Complaint Procedures for Federal Grant Programs

What will I learn?

- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- What tests will my child be taking?
- How can I be involved?
- Who can I contact for help?

Acknowledgements:

- **A Thank you to everyone who has assisted and participated in this event!**

- PTO-Food and Prizes
- Dee Dee Masters-Spreadsheet and Sign in Table
- Tammy Graves-Facebook and Sign in Table
- Ariel Murphy-Distribution and Website
- Patsey Wright-Lamination
- Angela Roberts-Balladeers, Scavenger Hunt
- Marissa Wells-Technology Support
- Makayla Copas, Brittany Weidner, Nicki Escue, Lindsey Richards-Visuals
- Vanessa Rains, Tammy Twyman, Karen Mueller-Food Table Hostesses
- Cheryl Young, Sabrina Broadrick, Ashley Hammock-Family Input Posters
- Ariel Crook, Amber Johnson-Photography
- Raeann Salter, Amanda Okelley, Laura George, April Houston, Suzanne Baker-Scavenger Hunt, Quizizz

Acknowledgements Continued

“What You Will Learn” will be presented in two ways:

1. A **scavenger hunt** using the sheet you were presented with when you signed in-**one per Family** is all that is needed. You will have 30 minutes to complete this part. The signs are scattered around the room for you to locate this information. There will be a drawing for **fully and accurately completed** sheets. There will be a Grand Prize winner, a second-place winner, and a third-place winner. The prizes are worth it!
2. **Quizizz** will follow using the information that was gathered in the Scavenger Hunt. There will be a grand prize winner, second place winner, and third place winner for Quizizz as well.

There will be food stations between the information charts. You may pick up items and place them in a bag to take with you as you work. All food stations are alike. Thank you to our **PTO** for the food stations!

BPE teachers are available to assist at each station.

What is a Title I school?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
 - identify students experiencing academic difficulties and provide assistance to help these students;
 - purchase additional staff, programs, materials, and/or supplies; and
 - conduct parent and family engagement meetings, trainings, events, and/or activities.

What are my rights?

- The families and parents of Title I students have a right, by law, to:
 - be involved in decisions made at both the school and district level (surveys are conducted twice a year and are utilized for planning purposes);
 - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
 - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

What can Title I funds be used for?

- In general, Title I funds may be used for:
 - additional teachers and paraprofessionals,
 - additional training for school staff,
 - parent and family engagement activities, and/or
 - a variety of supplemental teaching materials, equipment, and technology.

How does our school use Title I funds?

- In **2024-2025**, our school was allotted Title I funding.
- BPE has a **Schoolwide Program**, which means we plan to spend our funds on the following:
 - Supplemental staff:
Title I Teacher
 - Programs/Materials/Supplies:
Annual Meeting, Open House, Be Here Be Excellent, One Book Blitz, TCAP Bootcamp
Last year we had an Annual Meeting, Punctual Pete's Pajama Party, One Book Blitz, and TCAP Bootcamp
Technology- iPads
Last year we got TV's
Instructional Materials-IXL, BrainPOP, Generation Genius (Science and Math), Read Theory
Supplies for: Title I Events, Kindergarten registration, student books for break challenges, etc.
 - Teacher Professional Development:
Books for book studies, Dyslexia training

What is the SIP?

- The SIP is the School Improvement Plan. It includes:
 - the identification of the school planning team and how they will be engaged in the planning process;
 - a needs assessment and summary of academic and non-academic data;
 - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
 - teacher and staff professional development needs; and
 - budgets and the coordination of resources.
- The school must include family representatives on our school planning team.
NOTE: While families must be involved in the SIP process, the school can determine who is involved and does not have to include all families.




What is parent and family engagement?

- “Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child’s life are working together, students benefit enormously.”

—Lee and Marleen Canter

Source: *Parents on your Side: A Teacher’s Guide to Creating Positive Relationships with Parents*



What are the benefits of family engagement?

For students:

- Higher grades and test scores
- Better attendance
- More positive attitudes and better behavior
- Higher graduation rates
- Greater enrollment in postsecondary education

For Parents and Families:

- More confidence and trust in the school
- Increased confidence in their parenting skills
- Creates a home environment that encourages learning
- Encourages families to form stronger relationships with teachers and other families

For Schools and Teachers:

- Improved teacher and staff morale
- Higher ratings of schools and teachers by families
- Increased support from families
- Higher student achievement
- Expanded and improved relationships within the community

What is a Parent and Family Engagement Policy?

- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
 - how parents and families can be involved in decision-making and activities;
 - how parent and family engagement funds are being used;
 - how information and training will be provided to families; and
 - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.

Parent and Family Engagement Policy

Your input is valuable. Please make at least 1 suggestion or comment on the Parent and Family Engagement Policy for this year's revision..

Bethpage Elementary School Parent and Family Engagement Policy School Year 2023-24

In support of strengthening student academic achievement, Bethpage Elementary receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA).

Bethpage Elementary agrees to implement the following requirements as outlined by Section 1116:

- Involve families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school improvement plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of families and the school, distribute it to the families of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of families with limited English proficiency, families with disabilities, and families of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language families understand.
- If the school improvement plan under Section 1114(b) of the ESSA is not satisfactory to the families of participating children, submit any family comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:
Parent and Family Engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - (A) families play an integral role in assisting their child's learning;
 - (B) families are encouraged to be actively involved in their child's education at school;
 - (C) families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
 - (D) other activities are carried out, such as those described in Section 1116 of the ESSA.

Bethpage Elementary School Parent and Family Engagement Policy School Year 2023-24

JOINTLY DEVELOPED

Bethpage Elementary will involve families in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings

ANNUAL TITLE I MEETING

Bethpage Elementary will conduct an annual meeting, at a convenient time, and encourage and invite all families of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the families' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

COMMUNICATIONS

Bethpage Elementary will provide families of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the families of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the families can understand.

SCHOOL-PARENT COMPACT

Bethpage Elementary will jointly develop with families of participating children a school-parent compact that outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership to help children achieve the state's high standards.

RESERVATION OF FUNDS

Bethpage Elementary will involve the families of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent.

COORDINATION OF SERVICES

Bethpage Elementary will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support families in more fully participating in the education of their children.

BUILDING CAPACITY OF SCHOOL STAFF

Bethpage Elementary will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of families, and in how to reach out to, communicate with, and work with families as equal partners, implement and coordinate parent programs, and build ties between families and the school.

Bethpage Elementary will provide other reasonable support for parent and family engagement activities under Section 1116

What is a Parent and Family Engagement Policy?

- The district Parent and Family Engagement Policy can be found on the school website. It will be posted in late September 2024. This will allow time for your input to be added as well as that of the school leadership team.

What is a School-Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
 - provide high-quality curriculum and instruction;
 - hold parent-teacher conferences, annually in elementary schools;
 - provide parents with reports on their child's progress;
 - provide parents reasonable access to staff.
 - provide parents opportunities to volunteer; and
 - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.



School-Parent Compact

- Your input is valuable. Please make at least 1 suggestion or comment on last year's School-Parent Compact for this year's Revision.

**BETHPAGE
ELEMENTARY
SCHOOL -PARENT
COMPACT**

Our School will:

Love
Communicate
Educate
Meet each child's
individual needs

Our Families will:

Be Involved at
school
Be prepared for
school
Be on time for
school daily

Our Students will:

Be their best
Do their best
Participate → be
actively engaged
each day

GOALS

***ELA - Reading
Fluency,
Comprehension, and
Writing Skills**

***Math - Math Fact
Fluency**

***Attendance - Miss no
more than 1 day a
month**

TITLE I FUNDING

- TITLE I READING SPECIALIST
- TITLE I PARAPROFESSIONAL
- FAMILY ENGAGEMENT OPPORTUNITIES
- FAMILY RESOURCES
- TECHNOLOGY
- PROFESSIONAL LEARNING FOR STAFF
- INSTRUCTIONAL MATERIALS

COMMUNICATION

BPE is committed to ongoing communication with families in the following ways:

- REMIND APP
- SCHOOL MESSENGER
- EMAIL
- SOCIAL MEDIA
- PHONE CALLS

What is a School-Parent Compact?

- The school-parent compact will be shared on the school website in late September 2024 as well. This will allow time for your input to be added as well as that of the school leadership team.

The logo for Eureka Math 2, featuring the words "EUREKA" and "MATH" in a bold, white, sans-serif font, with a superscripted "2" and a trademark symbol. The background is a solid orange color.The logo for Wit & Wisdom, featuring the words "WIT &" and "WISDOM" in a bold, white, sans-serif font. The background is a solid light blue color.The logo for Geodes, featuring the word "GEODES" in a bold, blue, sans-serif font. Below the text are three circular portraits of diverse children, each holding a book. The background is white.

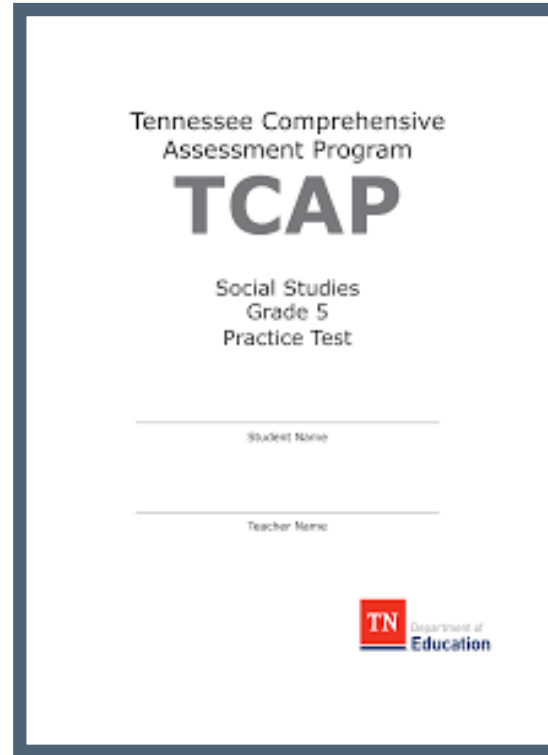
What curriculum does our school use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at Bethpage Elementary School.
- Bethpage Elementary uses Foundations, Geodes, and Wit & Wisdom for ELA, and Eureka for Math.
- For more information about Tennessee's academic standards, see:

<https://www.tn.gov/content/tn/education/instruction/academic-standards.html>

What tests will my child be taking?

- Aimsweb is the universal screener. Every student is benchmarked in the Fall, Winter, and Spring. Aimsweb is used to assess and monitor at-risk students and the effectiveness of instructional changes through progress monitoring.
- TCAP is given in grades 2-5



How can I be involved?

- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- Encourage Attendance.
- Monitor grades and schoolwork.
- Read fun and engaging books with your child.
- Practice reading fluency packets.
- Participate in family events at BPE.
- Complete surveys that utilize your input.
- Add suggestions to the Parent and Family Engagement Policy.
- Add suggestions to the School-Parent Compact.

Who can I contact for help?

- For general questions, call the front office at: **615-841-3212**
- To reach the principal, **Mr. Thurman**, call: **615-841-3212** or email at **jonathan.thurman@sumnerschools.org**
- To reach the school counselor, **Ms. Tammy Twyman**, call: **615-841-3212** or email **tammy.twyman@sumnerschools.org**
- To reach your child's teacher, call the front office or view our staff directory at: **bpe.sumnerschools.org**, to email **use--first.lastname@sumnerschools.org**
- For Parental Notification under the Elementary and Secondary Education Act
Visit our website at bpe.sumnerschools.org under Title I
- For Complaint Procedures for Federal Grant Programs (ESEA)
Visit our website at bpe.sumnerschools.org under Title I



What is our school's designation status?

- In accordance with Tennessee's accountability system, the Tennessee Department of Education (TDOE) determines designations for all public schools. Designations include:
 - **Reward Schools** - Reward schools include the top 10 percent of schools.
 - **Priority Schools** - Priority schools are the 5 percent of schools with the lowest success rates (using up to three years of data) in the state.
 - **Focus Schools** - Focus schools are the 10 percent of schools identified through one of three pathways:
 - Graduation Rate Pathway - High schools with an average graduation rate of less than 60 percent.
 - Subgroup Pathway - Any subgroup with a success rate of less than ten percent.
 - Gap Pathway - Schools with the largest gaps between selected groups.
- **BPE's designation: "Reward School"**

WE JUST WANT TO SAY...

THANK YOU!