



**2022-23**

# Annual Title I & Family Engagement Meeting

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Bethpage Elementary School

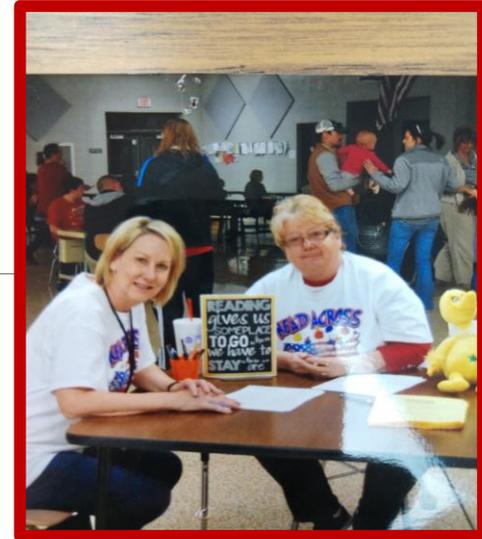
2021-22 Virtual

David Woodard, Principal



# MEET OUR STAFF

- Mary Ann Watson – Reading Specialist
- Deanna Goodrum – Paraprofessional
- David Woodard - Principal



# What is the Title I Annual Meeting ?

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- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
  - inform you of your school's participation in Title I,
  - explain the requirements of Title I, and
  - explain your rights as parents and family members to be involved.

# What will I learn?

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- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- How is parent and family engagement funded?
- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- How can I be involved?
- Who can I contact for help?

# What is a Title I school?

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- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
  - identify students experiencing academic difficulties and provide assistance to help these students;
  - purchase additional staff, programs, materials, and/or supplies; and
  - conduct parent and family engagement meetings, trainings, events, and/or activities.

# What are my rights?

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- The families and parents of Title I students have a right, by law, to:
  - be involved in decisions made at both the school and district level;
  - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
  - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child
  - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

# What can Title I funds be used for?

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- In general, Title I funds may be used for:
  - reading teacher and paraprofessionals,
  - additional training for school staff,
  - parent and family engagement activities, and/or
  - a variety of supplemental teaching materials, equipment, and technology.

# How does our school use Title I funds?

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- In **2022-23** our school received Title I funding.
- We developed a **Schoolwide Program**, which means we plan to spend our funds on the following:
  - Supplemental staff:
    - **Reading Specialist and Paraprofessional**
  - Programs/Materials/Supplies:
    - **IXL, BrainPop, Computers, other types of technology, books, etc.**

# What is the SIP?

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- The SIP is the School Improvement Plan. It includes:
  - the identification of the school planning team and how they will be engaged in the planning process;
  - a needs assessment and summary of academic and non-academic data;
  - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
  - teacher and staff professional development needs; and
  - budgets and the coordination of resources.
- The school must include family representatives on our school planning team.

# What are our schoolwide program goals?

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- Increase the number of students scoring on track or mastery on the ELA and math portion of TN Ready in grades 3-5.

# What is parent and family engagement?

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- “Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child’s life are working together, students benefit enormously.”

—Lee and Marleen Canter

# What are the benefits of family engagement?

## For students:

- Higher grades and test scores
- Better attendance
- More positive attitudes and better behavior
- Higher graduation rates
- Greater enrollment in postsecondary education

## For Parents and Families:

- More confidence and trust in the school
- Increased confidence in their parenting skills
- Creates a home environment that encourages learning
- Encourages families to form stronger relationships with teachers and other families

## For Schools and Teachers:

- Improved teacher and staff morale
- Higher ratings of schools and teachers by families
- More support from families
- Higher student achievement
- Increased and improved relationships within the community

# How is parent and family engagement funded and how is it used?

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- In **2022-23** we received parent and family engagement funding. We plan to use these funds for:
  - Parent and Family Engagement Meeting and Events
    - **Reading Roundup and Chili cookoff**
    - **Read Across America**
    - **Book Tasting**
  - Materials/Supplies
    - **Books for fall and spring break**

# What is a Parent and Family Engagement Policy?

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- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
  - how parents and families can be involved in decision-making and activities;
  - how parent and family engagement funds are being used;
  - how information and training will be provided to families; and
  - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.
- The district Parent and Family Engagement Policy can be found on our website:
- <https://bpe.sumnerschools.org>

# What is a School-Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.

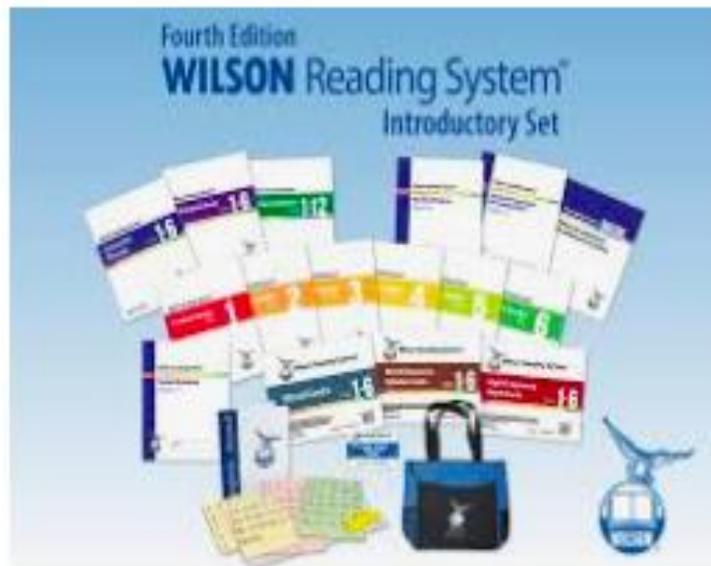
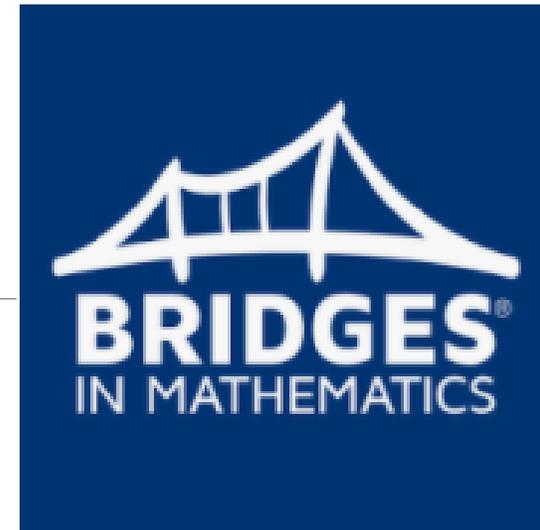
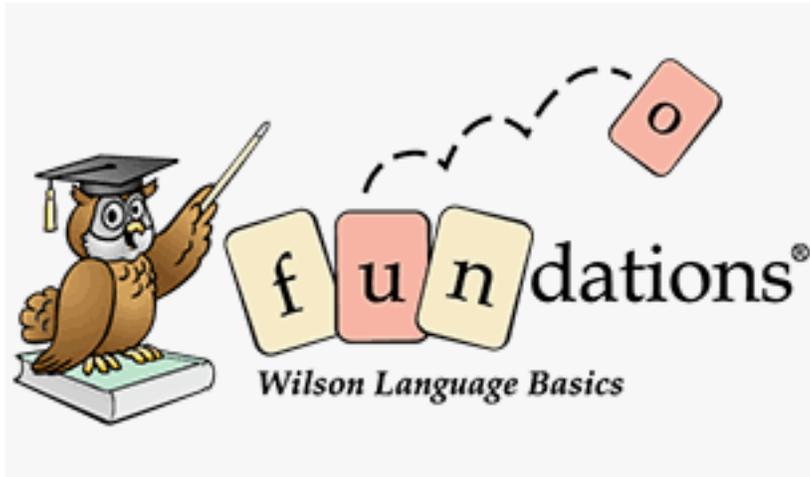
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- The compact must describe how the school will:
  - provide high-quality curriculum and instruction;
  - hold parent-teacher conferences, annually in elementary schools;
  - provide parents with reports on their child’s progress;
  - provide parents reasonable access to staff.
  - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.
- The school-parent compact can be found here:
  - <https://bpe.sumnerschools.org>

# What curriculum does our school use?

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- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at **Bethpage Elementary School**
- For more information about Tennessee's academic standards, see:  
<https://www.tn.gov/content/tn/education/instruction/academic-standards.html>



# How can I be involved?

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- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- To get involved with the SIP, Parent and Family Engagement Policy or School Parent Compact **contact Mary Ann Watson**
- **[mary.watson@sumnerschools.org](mailto:mary.watson@sumnerschools.org)**

# How can I be involved?

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- reading with or to your child at home;
- encouraging attendance;
- monitoring grades and schoolwork on an online system or portal;
- attending family events and meetings (currently virtual)
- joining family groups and committees such as PTO
- reading school/classroom newsletters or websites that contain examples of learning activities families can do with students at home.

# Who can I contact for help?

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- For general questions, call the front office at: **615-841-3212**
- To reach the principal, **David Woodard** call: **615-841-3212**
- To reach the school counselor, **Tammy Twyman** call: **615-841-3212**
- To reach our reading specialist, **Mary Ann Watson** call: **615-841-3212**
- To reach your child's teacher, call the front office or view our staff directory at: **[bpe.sumnerschools.org](http://bpe.sumnerschools.org)**

**WE JUST WANT TO SAY...**

**THANK YOU!**

# TITLE 1 SURVEY

*Please take a moment to do our quick survey!*

